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THE NATIONAL TEACHERS
Hall of Fame

Preserving a Heritage . . . Building a Legacy

The National Teachers Hall of Fame 2024 Teacher Induction Program

Located in Emporia, Kansas, The National Teachers Hall of Fame has brought attention to the profession primarily through an annual recognition program which honors five of the nation's most outstanding teachers. The first class of members was inducted in 1992. Formal induction ceremonies take place in June of each year. Attendance at all functions is required for all inductees. All expenses are paid by The NTHF.

A national selection committee, which includes representatives from educational organizations, former inductees into The NTHF, government agencies, and corporations, considers the nominations. The selection committee reserves the right to make additional inquiries about the nominees beyond the written application.

Teachers inducted into The National Teachers Hall of Fame serve as ambassadors both for The NTHF and the teaching profession, and are expected to uphold the standards of excellence set forth by the educational community. Individuals may obtain a nomination form by visiting The NTHF website at www.nthf.org or by e-mailing hallfame@emporia.edu.

Photograph and Video

After the initial screening process has been completed, all semi-finalists will receive written notice of their advancement to that level in **January**. The semi-finalists will be presented to the national selection committee and will be required to provide The NTHF with one (1) **PROFESSIONAL color digital** headshot photograph (300dpi, cropped as an 8"x10"). This photograph will be used for publicity purposes, including media releases and a permanent plaque for The NTHF museum. It will **NOT** be used for consideration during the final selection process.

Semi-finalists must also submit a three (3) minute video that will showcase their teaching and student learning. This will help the selection committee define the semi-finalist as a teacher. The format for the video is open, but the selection committee does not want footage from previous television appearances, newscasts or from other recognition programs. It is recognized that production capabilities vary considerably among school districts. This is an opportunity for semi-finalists to demonstrate to the selection committee the semi-finalist's uniqueness as a teacher.

Note: Once the semi-finalist has been notified, the photograph and video must be submitted by the specified deadline in mid-February.



Instructions, Guidelines and Requirements

A. Nomination Requirements

- The nominee must have completed a minimum of twenty (20) years of full-time preK-12 teaching experience.
- The nominee must hold or have held a valid teaching certificate or license from the state in which he or she is teaching or has taught.
- The nominee must hold a minimum of a Bachelor's Degree.
- All nominations must be submitted on the official nomination form which may be obtained by downloading it from The NTHF website at www.nthf.org or by submitting by e-mail at hallfame@emporia.edu
- The finished application must be typed and must be submitted by e-mail to hallfame@emporia.edu on or before Tuesday, January 9, 2024, 5:00pm (CST). If you need assistance, please contact Jennifer at 620-341-5660.
- If selected for induction, the nominee must attend induction activities in Washington, DC in May, and in Emporia, KS in June. The National Teachers Hall of Fame strongly suggests that if you have a fellowship for the spring or if you are a state teacher of the year, you wait to apply to become a Member of the National Teachers Hall of Fame until next year. The induction activities in both Washington, DC and Emporia, KS are both intense and precious and you do not want to miss any of them because of conflicts.

B. The person making the nomination should work closely with the nominee to ensure all required materials are included in the packet and the deadline is met. Self-nominations are not accepted.

C. Each year, the public announcement of the inductees is made during the month of March. All other nominees will be sent written notification of their nomination status on or after the announcement date.

D. The Nomination Packet

- One copy of the nomination packet is required. It must be filled out completely with all required information, essays and letters.
- Acronyms should NOT be used in the text, unless they are preceded by what they represent (example: The National Teachers Hall of Fame, NTHF)
- The completed nomination packet must contain the following components in this order:
 - i. Nomination Form
 - ii. Nominee's Information Sheet
 - iii. Nominee's Education, Teaching Experience and Special Recognition
 - iv. Nominee's Professional/Personal Statements
 - v. Letters of Support/Recommendation

Note: Follow all instructions exactly and completely. Send ONLY the information requested and do NOT exceed the maximum length allowed for each item. In the interest of fairness to all nominees, failure to adhere to these published guidelines will result in disqualification.

E. E-mail the completed nomination packet by the deadline to hallfame@emporia.edu. For additional help, please contact Jennifer at 620-341-5660



**2024 National Teachers Hall of Fame
Induction Program Nomination Form**
(For the digital file, go to www.nthf.org/nomination-selection)

This page is to be completed by the person making the nomination. Self-nominations AND Family Nominations are NOT accepted. Only one official nomination per candidate is required. Others who wish to support the nomination may do so through the Letters of Support discussed on page 7 (seven).

I officially nominate _____ for induction into The National Teachers Hall of Fame.

Indicate in 50 words or less why the nominee should be inducted into The National Teachers Hall of Fame:

Nominator's Typed Name _____ Date: _____

For verification this form must be e-mailed by the nominator to hallfame@emporia.edu. The e-mail serves as your signature for this nomination form.

Nominator Information

Name _____

Street Address _____

City _____ State _____ Zip _____

Phone _____ Alt Phone _____

E-mail _____

How did you first learn about The NTHF? _____

How did you obtain a nomination form? _____

Relationship of nominator to nominee (i.e. former student, colleague, etc.?) _____

Did a Hall of Fame Member encourage this nomination?

If so, who? _____

Nominee's Information Sheet

Name _____

Home Mailing Address _____

City _____ State _____ Zip _____

Phone _____ Cell Phone _____

Personal E-mail _____

Total completed years as a full-time preK-12 classroom teacher: _____

Name of Nominee's Spouse/Partner _____ Birth Day and Month _____

Note: If retired, please complete this page with reference to your last active professional position and note "Retired" below.

Current Professional Assignment (Do you anticipate being in your current assignment in 2024?)

If no please explain: _____)

Title/Subject _____ Grade Level(s) _____

I am Certified/Licensed in this content area _____

Name and Title of Immediate Supervisor or Principal _____

Name of School _____

School Address _____

City _____ State _____ Zip _____

Supervisor Phone _____ Supervisor Email _____

Superintendent of Schools _____

School District _____

School District Mailing Address _____

City _____ State _____ Zip _____

School District Phone _____ School District Fax _____

The National Teachers Hall of Fame Nominee's Permission and Verification Statement

I give permission for this nomination form and the accompanying materials to be shared with persons interested in promoting The National Teachers Hall of Fame. I acknowledge the information in this packet is true and correct. If selected, I agree and understand that I will have to attend activities in Washington DC and Emporia, KS in person. In addition to attending the 2024 induction activities, I understand I will be asked to participate in service and promotional activities on behalf of The National Teachers Hall of Fame.

Nominee's Typed Name _____ Date _____
will serve as verification _____

Nominee’s Education, Teaching Experience and Special Recognition

(Please use additional pages as necessary to complete)

Education: Listing the most recent first, identify all post high school degrees earned. Include continuing education and professional growth.

Degree	College/University	Year
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Teaching Experience: List the most recent (current) assignment first, and identify your teaching assignments. Must equal 20+ years in the classroom.

Year(s)	Institution/School	Grade Level	Subject
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Additional Activities: List further school and/or community activities including coaching and extracurricular. Examples may include student council, NHS, band, chorus, academic teams, yearbooks, Scouts, Big Brothers, Big Sisters, 4H

Professional Organizations: List any association or organization in which you currently or previously maintained membership or held office, such as National Education Association, American Federation of Teachers, other affiliations

Honors or Awards: List all honors, awards and achievements which apply to you.

Name of Award	Sponsoring Organization	Year
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Publications: List your 10 most recent publications, with date of publication, title and publisher. (10 Maximum)

Date Published	Title	Publisher
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Nominee's Professional/Personal Statements

The nominee must respond to the following items. Responses **MUST NOT** exceed the maximum number of words allowed. Each response must be **typed, using 12 point font, double spaced**, on the online form. **E-mail items IN THE ORDER listed below.**

A. Professional Profile (500 words)

Present your belief statement on the art of teaching. Describe what led you to the teaching profession. You may include comments on your philosophy of teaching and learning, who you are to your students and/or the role professional development has played in your growth as an educator.

B. In the Classroom (750 words)

Describe your approach to teaching. Describe your classroom environment, both physically and intellectually. What are your instructional goals? What innovative, creative strategies have you incorporated into your teaching? Do you involve others in your teaching? What do you try to avoid as you teach? How do you define the most productive relationship between teachers and students? How has your teaching style changed over the years?

C. Professional Advocacy and Activism (500 words)

Please describe an event or time where you as a classroom teacher have completed some type of advocacy and/or activism. What difference has your advocacy/activism made in the effectiveness of your teaching? What impact has your advocacy/activism had on the students you teach? What influence has your advocacy/activism had on education in your community or state?

D. Outside the Classroom (750 words)

Describe your part in any activities or programs which demonstrate your students' extracurricular and /or community involvement, such as athletics, music, debate, journalism, clubs, etc. Describe your leadership in these areas. Additionally, have you contributed to or facilitated the professional development of other educators? If so, in what ways?

E. Accountability (500 words)

How do you use assessment data to ensure learning for/by all students? How does the success of your students validate what you do in the classroom?

F. Educational Issues (500 words) **choose one option only.**

Option One: How do you ensure that all of your students are learning? How does their success validate what you do in the classroom?

Option Two: What were your challenges in teaching during the pandemic and how did you meet those challenges? How did you ensure that all your students were learning? How have you adapted to the return to in-person teaching?

G. My Best Advice (50 words)

What piece(s) of advice would you give to a first-year teacher?

Letters of Support/Recommendation

The nominee is required to submit letters of support or recommendation from individuals in each of the **three (3) different** categories listed below. In addition, the nominee may also submit **two (2)** letters of support or recommendation from any of the categories listed below.

- Your current or former superintendent of schools, principal, or assistant principal.
- School board member, instructional supervisor, or current or former colleague.
- A current or former student, or the parent of a current or former student.

The total number of letters shall not exceed **five (5)**. Each recommender must be in a position to comment on the nominee's effectiveness as a teacher, both in and out of the classroom.

Note: All letters of support/recommendation must be dated, personally signed, addressed to The NTHF Selection Committee and included with the nomination packet. Each letter must be typed and no longer than two pages single spaced. In the top, right-hand corner, the writer of the letter must indicate his/her relationship to the nominee (example: Principal).

THE NATIONAL TEACHERS Hall of Fame

Preserving a Heritage . . . Building a Legacy

The National Teachers Hall of Fame, a non-profit 501(c)3 organization, was founded in 1989 as a tribute to our nation's most important profession – teaching. It is the mission of The National Teachers Hall of Fame to recognize and honor exceptional teachers. The Board of Trustees of The National Teachers Hall of Fame shall be responsible for taking such actions that are necessary to fulfill this mission. The NTHF will recognize and celebrate the accomplishments of exceptional career teachers, preserve their careers in museum and virtual formats and utilize their skills and experiences to elevate teacher quality and student learning through integrated programming.

Supporting extraordinary teachers ensures our educators have the tools needed to deal with daily issues by addressing the core needs of teachers through various publications and special programs, while creating a forum for teachers to express themselves and to learn from their peers.

Recognizing exceptional teachers motivates other teachers, inspires young adults to consider a career in teaching and honors those who have positively influenced the lives of their students.

Elevating the teaching profession encourages active teachers to remain in teaching, presents young people with a career option and rallies everyone to address a critical need.

The National Teachers Hall of Fame
is located on the Campus of
Emporia State University in Visser Hall 114-115



A. Professional Profile





B. In the Classroom







C. Profession Advocacy and Activism





D. Outside the Classroom







E. Accountability





F. Educational Issues





G. Best Advice

